

CONTENTS NIVEL A2

GENERAL OBJECTIVE

To make himself understood using structures made up of basic sentences with expressions, groups of a few words and memorized formulas in order to communicate limited information in simple, everyday situations.

UNIT 1: DESTINATIONS

TOPICS	LEARNING OBJECTIVES	GRAMMAR	VOCABULARY AND EXPRESSIONS
Famous Places	<ol style="list-style-type: none"> To describe a place using prepositions. To strengthen the present simple tense. To increase vocabulary about cardinal points and famous places. 	- "Where" questions	<ul style="list-style-type: none"> Words and expressions to describe location. Cardinal points
Visiting a City	<ol style="list-style-type: none"> To be able to use prepositions of movement correctly. To ask for and give directions in different ways. 	<ul style="list-style-type: none"> Modal verb "would" Modal verb "can" Modal verb "could" Modal verb "may" There is/There are 	<ul style="list-style-type: none"> Words and expressions to ask for and give directions.
Getaway	<ol style="list-style-type: none"> To know words and expressions linked to travel. To learn how to make a hotel reservation. To be able to have English conversations to check in at the airport. 	<ul style="list-style-type: none"> Wh-questions Prepositions of time 	<ul style="list-style-type: none"> Words and expressions linked to travel.

UNIT 2: WHAT'S IT LIKE?

TOPICS	LEARNING OBJECTIVES	GRAMMAR	VOCABULARY AND EXPRESSIONS
Observing Objects	<ol style="list-style-type: none"> To extend the vocabulary about adjectives to describe things. To follow the correct order of the adjectives in English to make descriptions. 	<ul style="list-style-type: none"> - Adjective word order 	<ul style="list-style-type: none"> - Shape of objects - Size of objects - Weight of objects - Color of objects - Purpose of objects
What's he/she like?	<ol style="list-style-type: none"> To describe personality traits. To be able to describe characters. To describe a person using compound adjectives. 	<ul style="list-style-type: none"> - Compound adjectives - Adjective word order 	<ul style="list-style-type: none"> - Adjectives for describing personality.
Classifieds	<ol style="list-style-type: none"> To be able to identify the differences between the simple present and the simple past tenses. To understand classifieds. 	<ul style="list-style-type: none"> - Simple present tense vs. simple past tense 	<ul style="list-style-type: none"> - Verbs in past and present form. - Words and expressions related to ads.
Describing People	<ol style="list-style-type: none"> To describe a person's physical appearance. To review the order adjectives must follow to describe people. 	<ul style="list-style-type: none"> - Present progressive - Adjective order - Have/has 	<ul style="list-style-type: none"> - Adjectives to describe physical traits.
Likes and Dislikes	<ol style="list-style-type: none"> To learn how to use stative verbs. To increase vocabulary used to express preferences. 	<ul style="list-style-type: none"> - Stative verbs 	<ul style="list-style-type: none"> - Words and phrases to describe preferences and character.
Having Fun	<ol style="list-style-type: none"> To identify the differences between the simple present and the present progressive tenses. To increase vocabulary related to fun activities. To be able to talk about habits, routines and general actions. 	<ul style="list-style-type: none"> - Simple present vs. present progressive tense. - Frequency adverbs 	<ul style="list-style-type: none"> - Time expressions - Habits - Routines

UNIT 3: IS THAT SO?

TOPICS	LEARNING OBJECTIVES	GRAMMAR	VOCABULARY AND EXPRESSIONS
It takes 2... maybe more	<ol style="list-style-type: none"> To know how to use comparative adjectives to compare people, places and things. To know how to use superlative adjectives to compare people, places and things. 	<ul style="list-style-type: none"> - Comparatives - Superlatives 	<ul style="list-style-type: none"> - Words and expressions to compare people, places and things.
The Same	<ol style="list-style-type: none"> To describe the similarities between people, places, and things. To express the differences between people, places and things. To learn how to use the grammar related to “as... as.” 	<ul style="list-style-type: none"> - As...as (affirmative and negative) 	<ul style="list-style-type: none"> - Words and expressions to describe similarities between people, places and things.
Abilities	<ol style="list-style-type: none"> To be able to describe abilities. To use “can” and “can’t” to describe someone’s abilities. To learn how to use adverbs of manner. 	<ul style="list-style-type: none"> - Adverbs of manner - Modal verb “can” 	<ul style="list-style-type: none"> - Abilities
Last Night’s Party	<ol style="list-style-type: none"> To be able to discuss past events. To identify the past progressive tense. 	<ul style="list-style-type: none"> - Past progressive tense 	<ul style="list-style-type: none"> - Verbs in the past progressive form.
Crazy Years	<ol style="list-style-type: none"> To learn how to use the past progressive tense in its affirmative and negative form. To use time links to refer to past actions. To be able to use the simple past and the past progressive tenses to talk about past events. 	<ul style="list-style-type: none"> - Past progressive (affirmative and negative) - Time links 	<ul style="list-style-type: none"> - List of time links. - Review of verbs in the past progressive form.
Habitual Past	<ol style="list-style-type: none"> To learn how to use “used to” to express past actions. To learn how to use “be used to” to express past or present actions. To learn how to use “get used to” to describe the process of something becoming easy or comfortable. 	<ul style="list-style-type: none"> - Used to - Be used to - Get used to... 	<ul style="list-style-type: none"> - Past activities

UNIT 4: CAN YOU COUNT?

TOPICS	LEARNING OBJECTIVES	GRAMMAR	VOCABULARY AND EXPRESSIONS
At the Supermarket	<ol style="list-style-type: none"> 1. To review and learn new quantity expressions. 2. To be able to use “How much” and “How many” correctly. 3. To increase the vocabulary related to grocery items and food purchases. 	<ul style="list-style-type: none"> - Countable nouns - Uncountable nouns - Quantifiers 	<ul style="list-style-type: none"> - Grocery items - Quantity expressions with “of”
Quantities	<ol style="list-style-type: none"> 1. To strengthen the way of asking and answering questions about quantities. 2. To review and learn new quantifiers. 	<ul style="list-style-type: none"> - Quantifiers (a few/few/a little/little/a lot) 	<ul style="list-style-type: none"> - Words and phrases related to buying.
Prices	<ol style="list-style-type: none"> 1. To learn vocabulary related to electronic devices. 2. To be able to ask for prices in different ways. 3. To be able to have English conversations in order to buy electronic items. 	<ul style="list-style-type: none"> - Wh-questions - How much - How many 	<ul style="list-style-type: none"> - Electronic devices - Currencies

UNIT 5: FUTURE PLANS

TOPICS	LEARNING OBJECTIVES	GRAMMAR	VOCABULARY AND EXPRESSIONS
Make a Guess	<ol style="list-style-type: none"> 1. To make guesses and forecasts. 2. To learn the simple future tense. 3. To know how to use phrasal verbs with "look." 	<ul style="list-style-type: none"> - Simple future tense (affirmative and negative) - Phrasal verbs with look 	<ul style="list-style-type: none"> - Verbs in the simple future form. - List of phrasal verbs with look.
Arrangements	<ol style="list-style-type: none"> 1. To learn how to express future plans. 2. To analyze the present progressive with future meaning. 	<ul style="list-style-type: none"> - Present progressive tense with future meaning 	<ul style="list-style-type: none"> - Words and expressions to describe future plans.
Into the Future	<ol style="list-style-type: none"> 1. To learn expressions with "make" and "do." 2. To talk about arrangements. 	<ul style="list-style-type: none"> - Simple future tense - Simple present tense 	<ul style="list-style-type: none"> - Expressions with "make" and "do."

UNIT 6: PLACES AND PAST EXPERIENCES

TOPICS	LEARNING OBJECTIVES	GRAMMAR	VOCABULARY AND EXPRESSIONS
Invitations	<ol style="list-style-type: none"> To learn how to make an invitation. To be able to reject an invitation politely. To learn different ways to accept an invitation. 	<ul style="list-style-type: none"> - Would like - Wh-questions 	<ul style="list-style-type: none"> - Words and expressions to invite, accept and refuse an invitation.
Requests	<ol style="list-style-type: none"> To exercise preferential expressions. To know the differences between "I'd like" and "I'd prefer" to express preferences. 	<ul style="list-style-type: none"> - Would like - Would prefer - Verb "to need" 	<ul style="list-style-type: none"> - Words and expressions to make requests.
Polite Requests	<ol style="list-style-type: none"> To make polite requests. To strengthen the usage of the modal verb "would." To increase vocabulary to ask a favor. 	<ul style="list-style-type: none"> - Modal verb "would" - Modal verb "could" - Modal verb "can" - Modal verb "may" 	<ul style="list-style-type: none"> - Words and expressions to make polite requests.
Permission	<ol style="list-style-type: none"> To ask for permission in different contexts. To enhance grammar using the modal verbs "can," "could," "may" and "might." 	<ul style="list-style-type: none"> - Modal verb "could" - Modal verb "can" - Modal verb "may" - Modal verb "might" 	<ul style="list-style-type: none"> - Words and expressions to ask for permission.
Norms	<ol style="list-style-type: none"> To know how to express prohibition, obligation or lack of obligation. To enrich grammar learning how to use "have to," "don't have to," "must," "mustn't," "should" and "shouldn't." 	<ul style="list-style-type: none"> - Modal verb "have to" - Modal verb "don't have to" - Modal verb "must" - Modal verb "mustn't" - Modal verb "should" - Modal verb "shouldn't" 	<ul style="list-style-type: none"> - Words and phrases to express obligation, prohibition or lack of obligation.
Suggestions & Advice	<ol style="list-style-type: none"> To make suggestions and give advice to friends, children or family. To understand how to use "should," "shouldn't" and "ought to" to advise. 	<ul style="list-style-type: none"> - Modal verb "ought to" - Modal verb "should" - Modal verb "shouldn't" 	<ul style="list-style-type: none"> - Words and phrases to make suggestions and give advice.

UNIT 7: JUST DO IT!

TOPICS	LEARNING OBJECTIVES	GRAMMAR	VOCABULARY AND EXPRESSIONS
Do it!	<ol style="list-style-type: none"> To learn expressions of needs. To understand how to use the modal verbs “must,” “have to” and “have got to” to express necessity. 	<ul style="list-style-type: none"> - Modal verb “must” - Modal verb “have to” - Modal verb “have got to” 	<ul style="list-style-type: none"> - Words and expressions to express necessity.
Do it again!	<ol style="list-style-type: none"> To express actions to be taken. To ask others to do something. To identify verbs used for commands. 	<ul style="list-style-type: none"> - Imperatives 	<ul style="list-style-type: none"> - List of imperative verbs.
Tell me more.	<ol style="list-style-type: none"> To ask for using “borrow.” To give permission using “lend.” To understand the differences between “say” and “tell” and when to use them. 	<ul style="list-style-type: none"> - Collocations with “say” & “tell” - Collocations with “borrow” & “lend” 	<ul style="list-style-type: none"> - Words and expressions related to asking for, giving, saying and telling.
Doctor’s Visit	<ol style="list-style-type: none"> To learn new vocabulary related to adjectives and nouns about health. To be able to talk and make short descriptions about health problems. 	<ul style="list-style-type: none"> - Usage of adjectives and nouns 	<ul style="list-style-type: none"> - Health adjectives - Health nouns
Making Sure	<ol style="list-style-type: none"> To be able to solve uncertainties. To initiate the student in a cognitive process for the formulation of tag questions. 	<ul style="list-style-type: none"> - Tag Questions 	<ul style="list-style-type: none"> - Words and expressions to show uncertainty.
Forms of “other”	<ol style="list-style-type: none"> To be able to express specificity. To know the different forms of “other” and understand how to use them. 	<ul style="list-style-type: none"> - Forms of “other” 	<ul style="list-style-type: none"> - other/others/another/the other/the others/each other/every other/one another.

UNIT 8: LEVEL REVIEW

TOPICS	LEARNING OBJECTIVES	GRAMMAR	VOCABULARY AND EXPRESSIONS
All Verb Tenses	11. To retell events in the correct sequence. 2. To review regular and irregular verbs. 3. To strengthen the identification of future, present and past tenses.	<ul style="list-style-type: none"> - Simple present tense - Present progressive tense - Simple past tense - Past progressive tense - Simple future tense 	<ul style="list-style-type: none"> - Verbs in present form. - Verbs in past form. - Verbs in future form.
Modals	1. To review the modal verbs list. 2. To consolidate understanding of modal verbs.	<ul style="list-style-type: none"> - Modal verbs of ability - Modal verbs of permission - Modal verbs of requesting - Modal verbs of advising - Modal verbs of obligation - Modal verbs of preference - Modal verbs of necessity 	<ul style="list-style-type: none"> - Modal verbs list
Wh-Questions	1. To consolidate understanding of wh-questions. 2. To introduce the present perfect tense.	<ul style="list-style-type: none"> - Introduction to the present perfect tense - Wh-questions 	<ul style="list-style-type: none"> - Verbs in the present perfect form.