

CONTENTS NIVEL B2

GENERAL OBJECTIVE

To participate in discussions taking an active part, explaining and defending his points of view, exposing the advantages and disadvantages of various options with certain fluidity and spontaneity, which enables normal communication with native speakers.

UNIT 1: PEOPLE

TOPICS	LEARNING OBJECTIVES	GRAMMAR	VOCABULARY AND EXPRESSIONS
Specificity	<ol style="list-style-type: none"> To use definite and indefinite articles to identify people, places and objects. To understand how to use concrete nouns. 	<ul style="list-style-type: none"> - Definite articles - Indefinite articles - Concrete nouns 	<ul style="list-style-type: none"> - List of concrete nouns.
Looking in the Mirror	<ol style="list-style-type: none"> To describe general differences between you and someone else. To identify the differences between all, both, neither, none and either. 	<ul style="list-style-type: none"> - Correlative Conjunctions 	<ul style="list-style-type: none"> - List of correlative conjunctions.
TEAM = Together Everyone Achieves More	<ol style="list-style-type: none"> To know how to define concepts. To learn what abstract nouns are. To differentiate concrete nouns from abstract nouns. 	<ul style="list-style-type: none"> - Abstract nouns - Collective nouns 	<ul style="list-style-type: none"> - List of abstract nouns. - List of collective nouns.
5 Life Skills Promising Success	<ol style="list-style-type: none"> To give suggestions and advice. To understand what noun suffixes are. 	<ul style="list-style-type: none"> - Word formation: Noun suffixes 	<ul style="list-style-type: none"> - List of noun suffixes.
Robot Diagnosis	<ol style="list-style-type: none"> To describe health issues. To form sentences using adjective suffixes. 	<ul style="list-style-type: none"> - Word formation: Adjective suffixes 	<ul style="list-style-type: none"> - List of adjective suffixes
To Your Health	<ol style="list-style-type: none"> To express probability. To review how compound adjectives are used. To extend the grammar understanding what compound adjectives with numbers are. 	<ul style="list-style-type: none"> - Word formation: Compound adjectives - Word formation: Compound adjectives with numbers 	<ul style="list-style-type: none"> - List of compound adjectives. - List of compound adjectives with numbers.

UNIT 2: FINANCIAL BLISS

TOPICS	LEARNING OBJECTIVES	GRAMMAR	VOCABULARY AND EXPRESSIONS
Thinking of Retirement	<ol style="list-style-type: none"> To express the intensity of something. To form sentences using adverbs of degree. 	- Adverbs of degree	- List of adverbs of degree.
Magnets	<ol style="list-style-type: none"> To describe an item's purpose. To change active voice sentences into passive voice ones. 	- Passive voice	- Words and phrases to describe an item and its purpose.
YKK Zippers	<ol style="list-style-type: none"> To relate past events. To talk about inventions. To use the passive voice with gerunds and infinitives. 	- Past passive voice with infinitives and gerunds.	- Words and phrases to talk about inventions.
Artificial Intelligence Timeline	<ol style="list-style-type: none"> To make predictions. To extend the grammar using the passive voice with gerunds or infinitives following "need." 	- Passive voice using gerunds or infinitives following the word "need."	<ul style="list-style-type: none"> - The students won't need being told how to make the presentation. - Jenny's hair will need to be cut.

UNIT 3: IN THE STUDIO

TOPICS	LEARNING OBJECTIVES	GRAMMAR	VOCABULARY AND EXPRESSIONS
Urban Art x Mikhel Joala	<ol style="list-style-type: none"> To express preferences. To consolidate the usage of clauses of concession. 	- Clauses of concession	<ul style="list-style-type: none"> List of words and expressions to express preferences. List of adverb clauses of concession.
Beauty is in the eye of the beholder...	<ol style="list-style-type: none"> To express likes and dislikes. To consolidate the usage of would prefer, would rather and would like. 	<ul style="list-style-type: none"> Would prefer Would rather Would like 	- Words and phrases to express likes and dislikes.
Job Offering Sites	<ol style="list-style-type: none"> To show the relationship between ideas in a spoken/written sentence. To learn what contrasting transitions are. 	- Contrasting transitions	- That couple has different tastes in sports and food. On the other hand, they both like to dance.
Traditional Education???	<ol style="list-style-type: none"> To consolidate how to show the relationship between ideas in a spoken/written sentence. To discern when to use compare and contrast transitions. 	- Differences between transitions of comparison and contrast.	<ul style="list-style-type: none"> English was hard for me in high school. Likewise, it is hard in college. English was hard for me in high school. On the other hand, it is easy in college.

UNIT 4: APPOINTMENTS

TOPICS	LEARNING OBJECTIVES	GRAMMA	VOCABULARY AND EXPRESSIONS
Telephone Etiquette	<ol style="list-style-type: none"> 1. To make appointments. 2. To set meetings. 3. To learn new polite words and phrases. 	- Modal verbs	- List of polite words and phrases.
Give me the details...	<ol style="list-style-type: none"> 1. To ask for directions. 2. To give directions. 	- Modal verbs	- Common words and phrases to ask for and give directions.
That's a wrap!	<ol style="list-style-type: none"> 1. To confirm information. 	- Question formation and punctuation	<ul style="list-style-type: none"> - Did you say...? - What you are trying to say is that...?

UNIT 5: 100 WORDS OR LESS

TOPICS	LEARNING OBJECTIVES	GRAMMAR	VOCABULARY AND EXPRESSIONS
Follow Instructions	<ol style="list-style-type: none"> 1. To understand and follow instructions. 2. To consolidate the usage of sequencing transitions. 	- Sequencing transitions	- List of polite words and phrases.
My Hero is...	<ol style="list-style-type: none"> 1. To express feelings and emotions. 2. To describe someone's actions, physical attributes and character. 3. To use adjectives to describe the person you admire. 	- Modal verbs	- Common words and phrases to ask for and give directions.
If I had been rich, I would have...	<ol style="list-style-type: none"> 1. To wish in the unreal past. 	- Question formation and punctuation	- Did you say...? - What you are trying to say is that...?

UNIT 6: LET ME TELL YOU WHAT HAPPENED

TOPICS	LEARNING OBJECTIVES	GRAMMAR	VOCABULARY AND EXPRESSIONS
Headlines	1. To use sequencing transitions to recount events.	- Organizing sequencing transitions	- First, I went to the movies with my friends. Then, we went to a restaurant and we ordered some desserts. Finally, I returned home.
Front Page News	1. To report using indirect speech transitions.	- Indirect speech transitions	- First, my Mom told me I had to go to the supermarket. - After that, she told me I had to pick up my sister from school. Finally, she told me I had to help my brother with his homework.
Online News	1. To express cause and effect using cause and effect connections.	- Cause and effect connections	- I never brush my teeth. Consequently, I have 5 cavities. - Because she was late to school, she will lose recess time.
Overcome your Fears	1. To explain what your fears are. 2. To learn how to use "be afraid of," "can't stand" and "be fearful of."	Usage of: - Be afraid of - Can't stand - Be fearful of	- The children are afraid of ghosts. - She is fearful of spiders. - I can't stand speaking in public.
Express Yourself	1. To express shock, disbelief, joy and anger. 2. To know what interjections are.	- Interjections	- List of interjections.
Do's & Don'ts for a Good Presentation	1. To give advice. 2. To communicate prohibition. 3. To use command forms.	- Command forms	- Try making your own lunch instead of buying it. - Go and hug your Mom. She must be devastated. - Don't call me while I'm working.

UNIT 7: LET ME PERSUADE YOU

TOPICS	LEARNING OBJECTIVES	GRAMMAR	VOCABULARY AND EXPRESSIONS
Do you have regrets?	1. To ask for forgiveness. 2. To learn some expressions related to apologizing.	- Gerunds and infinitives	- Words and expressions to ask for forgiveness.
POV: World Peace?	1. To express hope using the verbs wish, think, believe and feel.	Usage of: - Feel - Think - Wish - Believe	- Words and phrases to express hope.
RSVP	1. To learn different ways to make invitations.	- Modal verb "would"	- Expressions to make, refuse and accept invitations.
Lost Art of Letter Writing	1. To express thanks and gratitude in a friendly letter. 2. To increase informal vocabulary for letter writing.	- Informal letter structure	- Informal vocabulary for letter writing.
To Whom it May Concern	1. To complain in business letters. 2. To increase formal vocabulary for letter writing.	- Formal letter structure	- Formal vocabulary for letter writing.

UNIT 8: JOB INTERVIEW

TOPICS	LEARNING OBJECTIVES	GRAMMAR	VOCABULARY AND EXPRESSIONS
Tricks for Job Interview Confidence	1. To suggest or make a business appointment using command forms.	- Command forms	- Words and expressions to make and suggest appointments.
Questions to Ask	1. To ask for clarification. 2. To analyze questions forms.	- Question formation	- What do you mean by...? - Can you clarify....? - Could you explain...?
What to say/not to say	1. To give advice and express prohibition. 2. To learn synonyms and antonyms of "say."	- Synonyms and antonyms of "say"	- List of synonyms of "say." - List of antonyms of "say."
Miss Manners	1. To ask for etiquette advice. 2. To review question formation with how, how much, how many, how long and how far.	Question formation of: - How - How much - How many - How long - How far	- Words and expressions related to etiquette.
WebMD	1. To analyze question formation with "why." 2. To ask for health advice.	Question formation of: - Why	- Words and expressions related to health.