

CONTENTS NIVEL A1

GENERAL OBJECTIVE

To interact elementally with different listeners about himself and familiar topics.

UNIT 1: INTRODUCTIONS

TOPICS	LEARNING OBJECTIVES	GRAMMAR	VOCABULARY AND EXPRESSIONS
Hello	<ol style="list-style-type: none"> To learn greetings according to each time of the day. To ask for and give basic personal information. To learn common courtesy expressions when meeting new people. To introduce the verb to be. 	<ul style="list-style-type: none"> - Verb to be - Present simple affirmative, first and second person singular. 	<ul style="list-style-type: none"> - Greetings - Farewells
Spell That	<ol style="list-style-type: none"> To get students to learn how to spell and pronounce English words correctly. To recognize the sounds of each letter of the alphabet in English. 	<ul style="list-style-type: none"> - "Could" questions 	<ul style="list-style-type: none"> - The alphabet
Who are you?	<ol style="list-style-type: none"> To exchange personal information asking and answering questions. To practice the verb to be in the affirmative and negative form using different pedagogical tools. To learn how to make contractions of the verb to be. 	<ul style="list-style-type: none"> - Verb to be - Present simple interrogative and negative, third person singular. 	<ul style="list-style-type: none"> - Expressions to exchange personal information.
Who's this?	<ol style="list-style-type: none"> To consolidate how to introduce yourself and others. To identify the different occupations of classmates, friends and family members. 	<ul style="list-style-type: none"> - Strengthen verb to be and contractions. - "Who" questions - Demonstrative pronoun "this" 	<ul style="list-style-type: none"> - Occupations

UNIT 2: NUMBERS AND LOCATIONS

TOPICS	LEARNING OBJECTIVES	GRAMMAR	VOCABULARY AND EXPRESSIONS
Numbers	<ol style="list-style-type: none"> To express ordinal and cardinal numbers correctly. To create simple oral and written texts using numerical expressions. To learn to count from 1 to 100. To identify, write and pronounce some objects around you. 	<ul style="list-style-type: none"> - Wh-questions 	<ul style="list-style-type: none"> - Numbers from 1 to 100. - Names of objects and places.
What's this?	<ol style="list-style-type: none"> To identify and describe objects in the classroom. To identify and name the colors. To learn to use demonstrative adjectives. 	<ul style="list-style-type: none"> - Demonstrative pronouns - Singular and Plural forms - Introduction to adjective order 	<ul style="list-style-type: none"> - Colors - Classroom objects
Where is...?	<ol style="list-style-type: none"> To recognize prepositions of time in English. To indicate where people and things are located. 	<ul style="list-style-type: none"> - Introduction to prepositions of place - 	<ul style="list-style-type: none"> - Names of objects and places.
Countries	<ol style="list-style-type: none"> To learn to write and read the names of countries. To ask and give information about what country people come from. To recognize and identify different countries of the world. 	<ul style="list-style-type: none"> - Verb to be - Simple present - "Where" questions 	<ul style="list-style-type: none"> - Countries
Nationalities	<ol style="list-style-type: none"> To identify the nationality of famous people in English. To formulate questions and know how to answer questions related to nationalities. 	<ul style="list-style-type: none"> - Verb "to be" singular and plural, affirmative, interrogative and negative forms. 	<ul style="list-style-type: none"> - Nationalities
Places	<ol style="list-style-type: none"> To know how to use prepositions of places. To learn how to use "There is" and "There are" to talk about objects. To locate objects in space. 	<ul style="list-style-type: none"> - Where is....? - Verb "to live". - There is/There are - Introduction to prepositions in, on, at. 	<ul style="list-style-type: none"> - The alphabet - Spatial prepositions

UNIT 3: FREE TIME AND PEOPLE

TOPICS	LEARNING OBJECTIVES	GRAMMAR	VOCABULARY AND EXPRESSIONS
My Week	<ol style="list-style-type: none"> 1. To increase vocabulary related to days of the week and months of the year. 2. To analyze the present simple tense. 3. To practice how to use frequency adverbs. 4. To describe your activities during the week. 	<ul style="list-style-type: none"> - Simple present - Adverbs of frequency - Temporal prepositions 	<ul style="list-style-type: none"> - Days of the week - Habitual activities - Months of the year - Temporal words and phrases
Routines	<ol style="list-style-type: none"> 1. To form sentences and questions in the simple present tense. 2. To know how to use the auxiliary of the simple present tense. 3. To express your daily routines and how often you do something. 	<ul style="list-style-type: none"> - Simple present - The auxiliary "to do" - Wh-questions - Prepositions of time 	<ul style="list-style-type: none"> - Verbs in the present form. - Words and expressions to express routine.
Leisure Activities	<ol style="list-style-type: none"> 1. To strengthen the usage and meaning of frequency adverbs in English. 2. To consolidate the use of adverbs of frequency when applying them in conversations, questions and answers related to leisure activities, free time and housework. 	<ul style="list-style-type: none"> - How often questions - Adverbs of frequency 	<ul style="list-style-type: none"> - Verbs to talk about leisure activities.
Descriptions	<ol style="list-style-type: none"> 1. To describe people's appearance and character using adjectives. 2. To make simple introductions and descriptions of people. 	<ul style="list-style-type: none"> - Adjective word order 	<ul style="list-style-type: none"> - Adjectives to describe appearance. - Adjectives to describe character.
The Human Body	<ol style="list-style-type: none"> 1. To learn how to use the grammar related to "to have." 2. To learn vocabulary about the parts of the human body. 3. To make body descriptions. 4. To formulate affirmative and negative questions about the human body and answer them. 	<ul style="list-style-type: none"> - Verb "to have". 	<ul style="list-style-type: none"> - The human body vocabulary.
My Family	<ol style="list-style-type: none"> 1. To analyze possessive pronouns and possessive adjectives. 2. To ask for and give personal family information. 3. To increase the vocabulary related to family members. 4. To make questions using "who" and "whose." 	<ul style="list-style-type: none"> - Who/Whose/Have you got questions - Possessive pronouns - Possessive adjectives 	<ul style="list-style-type: none"> - Members of a family.

UNIT 4: GOING SHOPPING

TOPICS	LEARNING OBJECTIVES	GRAMMAR	VOCABULARY AND EXPRESSIONS
At the Store	<ol style="list-style-type: none"> 1. To use the demonstrative pronouns and adjectives when buying. 2. To recognize personal and clothing items. 3. To name objects of personal usage and the most common clothing articles using demonstrative pronouns. 	<ul style="list-style-type: none"> - Demonstrative nouns - Demonstrative adjectives 	<ul style="list-style-type: none"> - Words and expressions related to buying in a store. - Clothing and personal items.
Shopping	<ol style="list-style-type: none"> 1. To be able to have short shopping conversations. 2. To ask for different clothing sizes. 3. To ask for and give prices in stores. 4. To practice shopping expressions. 	<ul style="list-style-type: none"> - "Have you got" questions. - Usage of "How much." 	<ul style="list-style-type: none"> - Shopping expressions
In a Supermarket	<ol style="list-style-type: none"> 1. To express personal likes and dislikes. 2. To extend vocabulary about supermarket products, food and appliances. 3. To learn how to use the grammar related to "I'd prefer" and "I'd like." 	<ul style="list-style-type: none"> - Would prefer - Would like - Like/Don't like 	<ul style="list-style-type: none"> - Supermarket products - Food - Accessories - Appliances - Bath and toilet

UNIT 5: GOING SHOPPING

TOPICS	LEARNING OBJECTIVES	GRAMMAR	VOCABULARY AND EXPRESSIONS
Food Items	<ol style="list-style-type: none"> 1. To identify the different types of food. 2. To identify countable and uncountable nouns related to food. 3. To ask for and give information about fruits and food in general. 4. To make questions using "How much" and "How many." 	<ul style="list-style-type: none"> -Countable and unaccountable nouns -How much/How many 	<ul style="list-style-type: none"> - Different types of food.
In a Restaurant	<ol style="list-style-type: none"> 1. To be able to make arrangements to dinner. 2. To manage vocabulary related to meals and different types of food. 3. To identify and name cooking utensils. 4. To learn how to use quantifiers. 	<ul style="list-style-type: none"> - Would like - May - Quantifiers 	<ul style="list-style-type: none"> - Names of food and drinks - Cooking utensils - Booking a table
Cooking or dining out?	<ol style="list-style-type: none"> 1. To learn what imperative verbs are. 2. To give instructions for preparing recipes using imperative verbs. 3. To extend the vocabulary and pronunciation through food recipes. 	<ul style="list-style-type: none"> - Imperative verbs 	<ul style="list-style-type: none"> - Cooking verbs

UNIT 6: COMPARISONS AND CURRENT ACTIVITIES

TOPICS	LEARNING OBJECTIVES	GRAMMAR	VOCABULARY AND EXPRESSIONS
Clothes	<ol style="list-style-type: none"> 1. To increase vocabulary related to clothes. 2. To describe people based on how they dress. 3. To be able to have short conversations saying what people usually wear. 	<ul style="list-style-type: none"> - Wh-questions - "Have you got" questions 	<ul style="list-style-type: none"> - Clothes
Planets	<ol style="list-style-type: none"> 1. To increase the vocabulary related to the solar system. 2. To use comparative adjectives for comparisons between the planets of the solar system. 3. To use superlative adjectives to compare the planets of the solar system. 	<ul style="list-style-type: none"> - Comparatives - Superlatives 	<ul style="list-style-type: none"> - Names of planets - Distances - Measures.
Animals	<ol style="list-style-type: none"> 1. To learn vocabulary about animals. 2. To classified animals by categories: pets, wild and domestic animals. 3. To strengthen the correct usage of comparative and superlative adjectives. 4. To know what the habitats of some animals are. 	<ul style="list-style-type: none"> - Wh-questions 	<ul style="list-style-type: none"> - Wild animals - Pets - Domestic animals
Weather	<ol style="list-style-type: none"> 1. To use adjectives to describe the weather. 2. To describe the weather in a city. 3. To be able to have short conversations about the weather. 	<ul style="list-style-type: none"> - Weather adjectives 	<ul style="list-style-type: none"> - Weather words and expressions.
What am I doing?	<ol style="list-style-type: none"> 1. To identify the present progressive tense and when to use it. 2. To practice how to formulate affirmative and negative questions and answer to them using the present progressive tense. 3. To talk about activities that are happening at the moment. 	<ul style="list-style-type: none"> - Present progressive tense 	<ul style="list-style-type: none"> - Action verbs
Help!	<ol style="list-style-type: none"> 1. To extend the grammar with the modal verbs can and could. 2. To learn how to offer your help. 3. To know how to ask for help. 	<ul style="list-style-type: none"> - Modal verb "may" - Modal verb "can" - Modal verb "could" 	<ul style="list-style-type: none"> - Expressions to ask for and offer help.

UNIT 7: PLACES AND PAST EXPERIENCES

TOPICS	LEARNING OBJECTIVES	GRAMMAR	VOCABULARY AND EXPRESSIONS
My Hometown	<ol style="list-style-type: none"> To give information about my hometown using "There is" and "There are." To answer localization questions orally and in writing. To know the differences between "hometown," "city" and "village." 	<ul style="list-style-type: none"> - There is (affirmative/negative) - There are (affirmative/negative) 	<ul style="list-style-type: none"> - Home and building vocabulary.
My House	<ol style="list-style-type: none"> To describe the essential elements of a house. To identify the parts of a house. To describe your home and where things are. 	<ul style="list-style-type: none"> - Have/has - Possessive adjectives - Possessive pronouns 	<ul style="list-style-type: none"> - Household items - Parts of a house
My Address	<ol style="list-style-type: none"> To ask for and give directions. To give different postal codes and home and email addresses. 	<ul style="list-style-type: none"> - Verb "to live" - Wh-questions - Prepositions of place 	<ul style="list-style-type: none"> - Name of streets, - Names of avenues - Names of roads - Email address - Zip codes
Where were you?	<ol style="list-style-type: none"> To learn the simple past tense. To give and ask for information about where people were in a specific time in the past. To formulate questions in the simple past tense using "was" and "were." 	<ul style="list-style-type: none"> - Simple past tense (affirmative and interrogative) 	<ul style="list-style-type: none"> - Verbs in the past form
My School Years	<ol style="list-style-type: none"> To consolidate the use of the simple past tense in English. To be able to use wh-questions in the past. To learn how to use the auxiliary "did." To give information about your school years. 	<ul style="list-style-type: none"> - Consolidate wh.- questions using the simple past tense 	<ul style="list-style-type: none"> - Regular verbs - Irregular verbs - School vocabulary
My Work	<ol style="list-style-type: none"> To provide information related to your work experience. To talk about previous experiences, strengthening the grammar related to the past simple tense. 	<ul style="list-style-type: none"> - Simple past tense (affirmative, negative and interrogative) 	<ul style="list-style-type: none"> - Work language

UNIT 8: MY YEAR

TOPICS	LEARNING OBJECTIVES	GRAMMAR	VOCABULARY AND EXPRESSIONS
Dates and Seasons	<ol style="list-style-type: none"> 1. To increase the vocabulary related to dates and seasons of the year. 2. To practice the correct pronunciation in English of the months and seasons of the year. 3. To review the ordinal numbers in English. 4. To be able to talk about special occasions and celebrations. 	<ul style="list-style-type: none"> - Adverbs of frequency 	<ul style="list-style-type: none"> - Ordinal numbers. - Months of the year.
My Holidays	<ol style="list-style-type: none"> 1. To review the adverbs of frequency. 2. To increase vocabulary in English related to holidays. 3. To know how to use the conjunctions “but” and “and.” 4. To describe what you do on holidays. 	<ul style="list-style-type: none"> - Review adverbs of frequency. - Conjunctions (and, or, but) 	<ul style="list-style-type: none"> - Words and expressions related to holidays.